

IDENTIFICATION OF RECORDS ON ROLL

Series Title: 12590 Legislative Bill and Veto Jackets 1994

Agency: Counsel to the Governor

Starting point on this roll: CHAPTER # 390

Record series is XX still being created. no longer being created.

Restrictions on access or use: None

Current location of original records: State Archives and Records Administration

Custody of original (camera) negative: State Archives and Records Administration

Date microfilming began: 4 / 18 / 95

Reduction ratio: 24:1

Image orientation: comic

Christine Karpiak
Signature of Records Custodian

Christine Karpiak
Typed Name

Archivist II
Title

5/8/95
Date

STATE ARCHIVES AND RECORDS ADMINISTRATION

I DO HEREBY, certify that the following records

SERIES 12590

Legislative Bill and Veto Jackets

1994

are true and accurate reproductions of the
original of the records now on file in the
State Archives and Records Administration.



IN WITNESS WHEREOF, I have
hereunto set my hand and affixed the seal
of the New York State Archives and
Records Administration, State Education
Department, at the City of Albany, New
York, this 8th day of May 19 95.

Christine Karpik
Signature of Records Custodian

ARCHIVIST II
Title

5/8/95
Date

SENATE BILL 7765

ASSEMBLY BILL _____

S. 7765

SENATE-ASSEMBLY

April 20, 1994

IN SENATE -- Introduced by Sens. GOLD, GALIBER, MARINO, OHRENSTEIN, WALDON, LEVY, PATERSON, LEICHTER, OPPENHEIMER, BABBUSH, CONNOR, COOK, DOLLINGER, ESPADA, GONZALEZ, GOODMAN, HANNON, KRUGER, KUHL, LACK, MALTESE, MARCHI, MARKOWITZ, MENDEZ, NANULA, NOLAN, ONORATO, PADAVAN, SALAND, SANTIAGO, SKELOS, SMITH, SOLOMON, SPANO, STACHOWSKI, STAVISKY, TULLY, VELELLA -- read twice and ordered printed, and when printed to be committed to the Committee on Education

IN ASSEMBLY -- Introduced by COMMITTEE ON RULES -- (at request of M. of A. Mayersohn, Cook, Katz, Colman, Weisenberg, Sidikman, McLaughlin, Pheffer, Aubry, Barbaro, Becker, Clark, Dinowitz, Feldman, Friedman, Greene, Hikind, Hoyt, Jacobs, John, Kaufman, Lafayette, Lentol, Polonetsky, Proskir, Ramirez, Ravitz, Sanders, Straniere, Weinstein, M. Weprin) -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to instruction on the subjects of human rights violations, genocide, slavery and the Holocaust

DATE RECEIVED BY GOVERNOR:

7/8

ACTION MUST BE TAKEN BY:

7/20

DATE GOVERNOR'S ACTION TAKEN:

SEP. 20 1994

SENATE VOTE 59 Y 0 N

HOME RULE MESSAGE _____ Y N

DATE 6-6-94

BILL IS DISAPPROVED

ASSEMBLY VOTE 117 Y 29 N

DATE _____

DATE 6-28-94

COUNSEL TO THE GOVERNOR

000002

CALENDAR NO. 1128

STATE OF NEW YORK

IN SENATE
Reported favorably
MAY 17 1993

and Committed to
A. 11414

RULES

S. 7765

Printed & Placed

APR 25 1994

Desks of SENATORS

SENATE - ASSEMBLY

April 20, 1994

IN SENATE
JUN 2 - 1994
DIRECT
To Third Reading

IN SENATE -- Introduced by Sens. GOLD, GALIBER, MARINO, OHRENSTEIN, WALDON, LEVY, PATERSON, LEICHTER, OPPENHEIMER, BABBUSH, CONNOR, COOK, DOLLINGER, ESPADA, GONZALEZ, GOODMAN, HANNON, KRUGER, KUHL, LACK, MALTESE, MARCHI, MARKOWITZ, MENDEZ, NANULA, NOLAN, ONORATO, PADAVAN, SALAND, SANTIAGO, SKELOS, SMITH, SOLOMON, SPANO, STACHOWSKI, STAVISKY, TULLY, VELELLA -- read twice and ordered printed, and when printed to be committed to the Committee on Education

IN ASSEMBLY -- Introduced by COMMITTEE ON RULES -- (at request of M. of A. Mayersohn, Cook, Katz, Colman, Weisenberg, Sidikman, McLaughlin, Pheffer, Aubry, Barbaro, Becker, Clark, Dinowitz, Feldman, Friedman, Greene, Hikind, Hoyt, Jacobs, John, Kaufman, Lafayette, Lentol, Polonetsky, Proskin, Ramirez, Ravitz, Sanders, Straniere, Weinstein, M. Weprin) -- read once and referred to the Committee on Education

AN ACT to amend the education law, in relation to instruction on the subjects of human rights violations, genocide, slavery and the Holocaust

The People of the State of New York, represented in Senate and Assembly, do enact as follows:

1 Section 1. Legislative findings. The legislature finds, recognizes and
2 affirms the importance to pupils of learning to appreciate the sanctity
3 of life and the dignity of the individual. Pupils must develop a respect
4 for each person as a unique individual, and understand the importance of
5 a universal concern for ethics and human rights. Therefore, the legisla-
6 ture recognizes the importance of teaching our youth ethical and moral
7 behavior specifically relating to human rights violations, genocide is-
8 sues, and slavery, as well as the Holocaust.

9 § 2. Subdivisions 1 and 3 of section 801 of the education law, subdivi-
10 sion 3 as amended by chapter 481 of the laws of 1949, are amended to
11 read as follows:

12 1. In order to promote a spirit of patriotic and civic service and
13 obligation and to foster in the children of the state moral and intel-

EXPLANATION--Matter in *italics* (underscored) is new; matter in brackets
[] is old law to be omitted.

LBD14394-02-4

1 lectual qualities which are essential in preparing to meet the obliga-
2 tions of citizenship in peace or in war, the regents of The University
3 of the State of New York shall prescribe courses of instruction in pa-
4 triotism [and], citizenship and human rights issues, with particular at-
5 tention to the study of the inhumanity of genocide, slavery, and the
6 Holocaust, to be maintained and followed in all the schools of the
7 state. The boards of education and trustees of the several cities and
8 school districts of the state shall require instruction to be given in
9 such courses, by the teachers employed in the schools therein. All
10 pupils attending such schools, over the age of eight years, shall attend
11 upon such instruction.

12 Similar courses of instruction shall be prescribed and maintained in
13 private schools in the state, and all pupils in such schools over eight
14 years of age shall attend upon such courses. If such courses are not so
15 established and maintained in a private school, attendance upon instruc-
16 tion in such school shall not be deemed substantially equivalent to in-
17 struction given to pupils of like age in the public schools of the city
18 or district in which such pupils reside.

19 3. The regents shall determine the subjects to be included in such
20 courses of instruction in patriotism [and], citizenship and human rights
21 issues, with particular attention to the study of the inhumanity of
22 genocide, slavery, and the Holocaust and in the history, meaning, sig-
23 nificance and effect of the provisions of the constitution of the United
24 States, the amendments thereto, the declaration of independence, the
25 constitution of the state of New York and the amendments thereto, and
26 the period of instruction in each of the grades in such subjects. They
27 shall adopt rules providing for attendance upon such instruction and for
28 such other matters as are required for carrying into effect the objects
29 and purposes of this section. The commissioner [of education] shall be
30 responsible for the enforcement of such section and shall cause to be
31 inspected and supervise the instruction to be given in such subjects.
32 The commissioner may, in his discretion, cause all or a portion of the
33 public school money to be apportioned to a district or city to be with-
34 held for failure of the school authorities of such district or city to
35 provide instruction in such courses and to compel attendance upon such
36 instruction, as herein prescribed, and for a non-compliance with the
37 rules of the regents adopted as herein provided.

38 § 3. This act shall take effect immediately.

SENATE

The Senate Bill **GOLD**
 by Sen. _____
 Entitled: "

Calendar No. 1128

Senate No. 7765
 Assem. Rept. No. _____

S 7765 GOLD

An act to amend the education law, in relation to instruction on the subjects of human rights violations, genocide, slavery and the Holocaust

"was read the third time

The President put the question whether the Senate would agree to the final passage of said bill, the same having been printed and upon the desks of the members in its final form at least three calendar legislative days, and it was decided in the affirmative, a majority of all the Senators elected voting in favor thereof and three-fifths being present, as follows:

AYE	Dist.		NAY	AYE	Dist.		NAY
	19	Mr. Babbush			28	Mrs. Mendez	
	43	Mr. Bruno			18	Ms. Montgomery	
	25	Mr. Connor			57	Mr. Nanula	
	40	Mr. Cook			42	Mr. Nolan	
	61	Mr. Daly			53	Mr. Nozzolio	
	49	Mr. DeFrancisco			27	Mr. Ohrenstein	
	23	Mr. DiCarlo			14	Mr. Onorato	
	54	Mr. Dollinger			36	Mrs. Oppenheimer	
	32	Mr. Espada			11	Mr. Padavan	
	44	Mr. Farley			37	Mr. Pataki	
	33	Mr. Galiber			29	Mr. Paterson	
	13	Mr. Gold			56	Mr. Present	
	31	Mr. González			60	Mrs. Rath	
	26	Mr. Goodman			41	Mr. Saland	
	6	Mr. Hannon			17	Ms. Santiago	
	48	Ms. Hoffmann			47	Mr. Sears	
	38	Mr. Holland			50	Mr. Seward	
	4	Mr. Johnson			9	Mr. Skelos	
	55	Ms. Jones			12	Miss Smith	
	21	Mr. Kruger			22	Mr. Solomon	
	52	Mr. Kuhl			35	Mr. Spano	
	2	Mr. Lack			58	Mr. Stachowski	
	39	Mr. Larkin			45	Mr. Stafford	
	1	Mr. LaValle			16	Mr. Stavisky	EXCUSED
	30	Mr. Leichter			3	Mr. Trunzo	
	8	Mr. Levy			7	Mr. Tully	
	51	Mr. Libous			34	Mr. Veletta	
	15	Mr. Maltese			59	Mr. Volker	EXCUSED
	24	Mr. Marchi			10	Mr. Waldon	
	5	Mr. Marino			46	Mr. Wright	
	20	Mr. Markowitz					

AYES 59
 NAYS 0

Ordered, that the Secretary deliver said bill to the Assembly and request its concurrence therein.

57765

NEW YORK STATE ASSEMBLY
TWO HUNDRED SEVENTEENTH SESSION

REPRINT
DATE: 06/28/94

DATE: 06/28/1994
TIME: 03:41:48 PM

BILL: S7765 (A11414) R.R. NO: 959 SPONSOR: GOLD

Requires instruction on subjects of human rights violations,
genocide, slavery and the Holocaust

Y	Abbate PJ	NAY	Flanagan JJ	Y	Nolan CT
NAY	Acampora PL	Y	Friedman G	Y	Norman C
NAY	Alesi JS	NAY	Galef SR	NAY	Nortz HR
Y	Anderson RR	Y	Gantt DF	NAY	Oaks RC
Y	Arroyo CE	NAY	Genovesi AJ	Y	O'Neil CA
Y	Aubry JL	Y	Glick DJ	NAY	Ortloff C
Y	Balboni MA	Y	Gottfried RN	Y	O'Shea CJ
Y	Barbaro FJ	Y	Graber VJ	Y	Parment WL
NAY	Barraga TF	Y	Grannis A	Y	Perry NN
Y	Becker GR	Y	Green RL	Y	Pheffer AI
Y	Behan JL	Y	Greene A	Y	Pillittere JT
Y	Bennett LE	Y	Griffith E	Y	Polonetsky J
Y	Bianchi IW	Y	Gromack AJ	Y	Pordum FJ
NAY	Bonacic JJ	Y	Gunther JE	Y	Prescott DW
Y	Boyland WF	Y	Harenberg PE	Y	Pretlow JG
NAY	Boyle PM	Y	Healey PB	Y	Proskin AW
Y	Bragman MJ	Y	Herbst M	Y	Ramirez R
Y	Brennan JF	Y	Hickey EM	NAY	Rappleyea CD
Y	Brodsky RL	Y	Hikind D	Y	Ravitz J
NAY	Brown HC	Y	Hill EH	Y	Reynolds TM
Y	Butler DJ	Y	Hochberg AG	Y	Rivera PM
Y	Cahill KA	Y	Hoffman EC	Y	Robach JE
NAY	Calhoun N	Y	Hoyt WB	Y	Sanders S
NAY	Canestrari RJ	Y	Jacobs RS	Y	Schimminger RL
NAY	Casale AJ	EOR	Jenkins C	EOR	Seabrook L
Y	Casale PM	Y	John SV	Y	Seminario AS
Y	Christensen JK	Y	Johnson J	Y	Sidikman DS
Y	Clark BM	Y	Katz M	Y	Singer CD
Y	Colman S	Y	Kaufman SB	Y	Straniere RA
Y	Connelly EA	Y	Keane RJ	Y	Stringer SM
Y	Conte JD	NAY	King JP	Y	Sullivan EC
Y	Cook VE	Y	Lafayette IC	NAY	Sullivan FT
Y	Crowley J	Y	Leibell VL	Y	Sweeney RK
NAY	D'Andrea RA	Y	Lentol JR	Y	Tedisco J
Y	Davidson DR	Y	Lopez VJ	Y	Tocci RC
Y	Davis G	NAY	Luster MA	Y	Tokasz P
Y	Del Toro A	Y	Magee B	Y	Tonko PD
NAY	Destito RM	Y	Matusow NC	Y	Towns DC
Y	Diaz HL	Y	Mayersohn N	NAY	Townsend DR
Y	DiNapoli TP	Y	McEneny JJ	Y	Vann A
Y	Dinowitz J	NAY	McGee PK	Y	Vitaliano EN
NAY	Doran CJ	Y	McLaughlin BM	NAY	Warner RJ
Y	Dugan EC	Y	Meeks GW	Y	Warren GE
Y	Englebright S	Y	Miller RH	Y	Weinstein HE
Y	Eve AO	Y	Morelle JD	Y	Weisenberg H
Y	Farrell HD	EOR	Murtaugh JB	Y	Weprin M
NAY	Faso JJ	Y	Muscarella VT	EOR	Wertz RC
Y	Feldman D	NAY	Nesbitt CH	NAY	Winner GH
Y	Ferrara D	Y	Nicoletti JA	Y	Wright KL
NAY	Fessenden DJ	Y	Nieves JA	Y	Mr. Speaker

YEAS: 117

NAYS: 29

CONTROL: 32504552

CERTIFICATION: /S/ FRANCINE M. MISASI
CLERK OF THE ASSEMBLY

LEGEND: Y=YES, NAY=NO, NV=ABSTAIN, ABS=ABSENT,
ELB=EXCUSED FOR LEGISLATIVE BUSINESS, EOR=EXCUSED FOR OTHER REASONS.

000004



EMANUEL R. GOLD
DEPUTY MINORITY LEADER

11414

THE SENATE
STATE OF NEW YORK

PLEASE REPLY TO
SENATE
ROOM 313 LEGISLATIVE OFFICE BUILDING
ALBANY, NEW YORK 12247
DISTRICT OFFICE
70-17 AUSTIN STREET
SECOND FLOOR
FOREST HILLS, NEW YORK 11375
(718) 544-9750

AN ACT to amend the education law, in relation to instruction on the subjects of human rights violations, genocide, slavery and the Holocaust

PROVISIONS

This measure would amend the Education Law by requiring the Regents to prescribe courses of instruction in human rights issues, particularly the inhumanity of genocide, slavery, and the Holocaust, which would then be required course material in all New York State schools.

JUSTIFICATION

Four other states within the past few years have passed legislation requiring that the Holocaust, slavery and other human rights issues be mandatory subjects of study in schools. In New York State these subjects are merely recommended as areas of study by the State Education Department, but there is no law requiring that schools must teach these subjects. In an effort to teach our youth ethical and moral values, it is essential that we assure that the study of these types of human rights violations be a standard part of our educational curriculum. The Board of Regents is already required to mandate that courses of patriotism and citizenship be taught in all schools. Students must learn that these atrocities exist not only in the past history of this country and the world, but are still a part of world events to this day. We must assure that these events are a standard part of New York State curriculum not only as important pieces of history, but also as valuable lessons in developing a respect for human rights and ethical behavior.

FISCAL IMPLICATIONS TO THE STATE

This legislation will have no significant fiscal implications for the State.

EFFECTIVE DATE

This act shall take effect immediately.

000005

100% RECYCLED PAPER



S. 7765-1

STATE OF NEW YORK
DEPARTMENT OF STATE
ALBANY, N.Y. 12231-0001

GAIL S. SHAFFER
SECRETARY OF STATE

MEMORANDUM

DATE: June 30, 1994

TO: Hon. Elizabeth D. Moore
Counsel to the Governor

FROM: James N. Baldwin
Executive Deputy Secretary of State

SUBJECT: S.2424-A (Sen. Farley)
S.6633-B (Sens. Holland, Cook, DeFrancisco, et al)
S.6306-A (Sen. Holland)
S.6756-A (Sen. Sears)
S.7064 (Sen. Lavalley)
S.7516-A (Sen. Libous)
S.7640 (Sen. Saland)
S.7685 (Sen. Larkin)
S.7692-A (Sen. Levy)
S.7740 (Sen. Tully)
S.7765/A.11414 (Sens. Gold et al/A. Comm. on Rules)
S.7792/A.11430 (Sen. Trunzo/A. Comm. on Rules)
S.7755-A (Sen. Kuhl)
S.7870 (Sen. Farley)
S.7888 (Sen. Skelos)
S.7908 (Sen. Skelos)
S.8017/A.11484 (Sen. Mendez/A. Comm. on Rules)
S.8362-A (Sen. Libous)
S.8448/A.11519 (Sen. Sears/A. Comm. on Rules)
S.8472-A (Sens. DeFrancisco, DiCarlo, Larkin et al)
S.8525 (Sen. Committee on Rules)
S.8574/A.11816 (Sen. Nozzolio/A. Comm. on Rules)
S.8642/A.11992 (Sens. Saland, Marino, Skelos, et al)

The Department of State offers no comments on the subject bills.

JNB:ub

000006

8- 7765

TO COUNSEL TO THE GOVERNOR

RE: SENATE 7765

ASSEMBLY

Inasmuch as this bill does not appear to relate to the functions of the DEPARTMENT of LAW, I am not commenting thereon, at this time. However, if there is a particular aspect of the bill upon which you wish comment, please advise me.

G. OLIVER KOPPELL
ATTORNEY GENERAL

Dated: June 29, 1994

000007

CW

S-7765*

10 DAY BILL

B-201 BUDGET REPORT ON BILLS Session Year 1994

SENATE Introduced by: ASSEMBLY

No. 7765 Senator Gold, et. al. No.

Law: Education Sections: 801

Division of the Budget recommendation on the above bill:

Approve: _____ Veto: _____ No Objection: X No Recommendation: _____

1. Subject and Purpose:

To require that students in New York State public and nonpublic schools receive instruction on certain human rights issues.

2. Summary of Provisions:

Effective immediately, this bill would amend the Education Law to require the Board of Regents to prescribe courses of instruction in human rights issues, particularly the inhumanity of genocide, slavery and the Holocaust. These subjects would be added to courses of study in patriotism, citizenship and Federal and State historical documents that are currently mandatory.

3. Legislative History:

This is a new proposal. New York State has mandated citizenship education since 1910.

4. Arguments in Support:

Article XVII of the Education Law specifies a wide array of subjects which must be taught in addition to "core" subjects like math and reading. These include such topics as arson prevention, highway safety, humane treatment of animals and firearm safety in addition to civic topics like patriotism, citizenship and historic documents.

This bill would add human rights topics to required courses of civic instruction. Integration of such topics into the study of civics should not necessarily require additional instructional time, but rather ensure a fair representation of historical events. In addition, the development of teaching materials should be facilitated by the fact that many recently published textbooks already include discussions of such topics.

Given the greater incidence of school and societal violence in recent years, and a perception that today's citizenry is intolerant of different races, religions and points of view, a review of past and

present atrocities would serve to make today's students aware of the global effects of such actions and attitudes.

5. Possible Objections:

This bill may result in a reduction in time spent on core subjects. Recent news stories have indicated that students in the United States spend dramatically fewer hours learning core subject material than students in industrialized foreign countries. While this disparity is largely attributable to the longer school day and year offered abroad, this bill could shorten the study of core requirements and widen the gap.

Furthermore, this bill could be considered objectionable because it may be perceived as being inconsistent with the Governor's position on mandate relief. As evidenced by the introduction of proposed legislation to create 21st Century Schools, which would be free of all mandates except health and safety requirements, the Governor does not support new State mandates.

6. Other State Agencies Interested:

The State Education Department recommends approval of this bill.

7. Other Interested Groups:

Any group which associates itself with human rights would be interested in this bill.

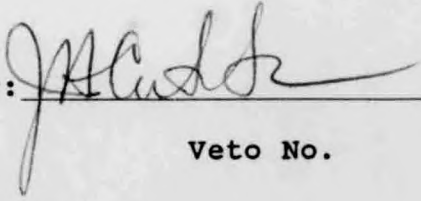
8. Budget Implications:

The State Education Department and school districts may incur some small additional costs in the integration of this new subject material into the civics syllabus.

9. Recommendations:

Given the relatively minor fiscal impact of this bill and the importance of the historical perspective gained by students in learning about human rights issues, we have no objection to its approval.

Date: July 11, 1994

Examiner: 

Disposition:

Chapter No.

Veto No.

000009

Ch. 390

S 7765



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, N.Y. 12234

COUNSEL AND DEPUTY COMMISSIONER FOR LEGAL AFFAIRS

July 12, 1994

TO: Counsel to the Governor

FROM: Kathy A. Ahearn

SUBJECT: S.7765

A handwritten signature in black ink, appearing to be "Kathy A. Ahearn", written over the printed name.

RECOMMENDATION: Approval

REASON FOR RECOMMENDATION:

This bill would amend Education Law §801 to include courses of instruction on human rights issues, with particular attention to the study of the inhumanity of genocide, slavery and the Holocaust. The bill would authorize the Board of Regents to determine the subjects to be included in such courses of instruction.

Historically, the State Education Department has opposed legislation imposing new curriculum mandates on school districts. In this instance, however, instruction on human rights issues, including instruction related to genocide, slavery and the Holocaust is already included in the State syllabi for social studies, and is being provided as part of the social studies curriculum in schools throughout the State. Accordingly, the Department recommends approval of this bill.

000010

aw

S. 7765



LAWRENCE KUNIN
GENERAL COUNSEL

STATE OF NEW YORK
EXECUTIVE DEPARTMENT
DIVISION OF HUMAN RIGHTS
55 WEST 125 STREET
NEW YORK, NEW YORK 10027

July 1, 1994

Hon. Elizabeth D. Moore
Counsel to the Governor
Executive Chamber
State Capitol
Albany, New York 12224

Re: AN ACT to amend the education law in
relation to instruction on the
subjects of human rights violations,
genocide, slavery and the Holocaust
S. 7765; A. 11414

Dear Ms. Moore:

Thank you for your request to comment on the above-referenced legislation. The bill is not Division sponsored, but the Division supports the goal of the legislation, which is to require courses of instruction, in public and private schools, relative to human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust.

Very truly yours,

Lawrence Kunin
(cjd)

Lawrence Kunin

LK/CJD
Via facsimile transmission
and regular mail

000011

♻️ PRINTED ON RECYCLED PAPER

CW

S. 7765



NEW YORK STATE EXECUTIVE DEPARTMENT
DIVISION FOR YOUTH
CAPITAL VIEW OFFICE PARK
52 WASHINGTON STREET
RENSSELAER, NY 12144



LEONARD G. DUNSTON
DIRECTOR

CHARLES M. DEVANE
EXECUTIVE DEPUTY DIRECTOR

July 1, 1994

The Honorable Elizabeth D. Moore
Counsel to the Governor
Executive Chamber
State Capitol
Albany, New York 12224

Dear Ms. Moore:

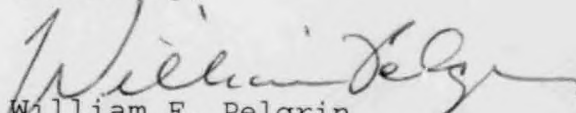
Re: S.7765 AN ACT to amend the education law, in relation to instruction on the subjects of human rights violations, genocide, slavery and the Holocaust


The Division for Youth SUPPORTS this legislative proposal.

This legislation would add language to subdivisions one and three of section 801 of the Education Law, to require that the Board of Regents prescribe courses of instruction in human rights issues in all schools in the State of New York. This section of the Education Law pertains to courses in patriotism and citizenship prescribed by the Board of Regents. These human rights courses would particularly focus attention on the study of the inhumanity of genocide, slavery and the Holocaust. The Memorandum in Support indicates that the Board of Regents currently recommends, but does not require that schools teach these subjects.

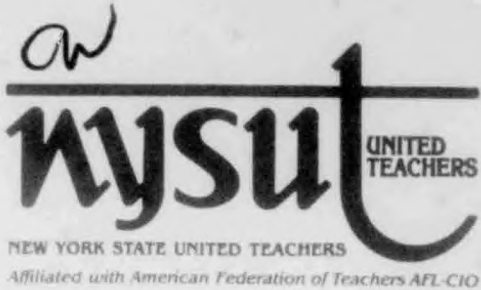
The legislative findings set forth in the bill state that youth must be taught ethical and moral behavior and to appreciate the sanctity of life and the dignity of the individual. Sadly, it appears that many youth are not learning these values in their own homes. Therefore it is incumbent upon the educational system to make these studies a standard part of the school curriculum.

Sincerely,


William F. Pelgrin
General Counsel

 printed on recycled paper

000012



C-390 S 7765

159 Wolf Road, Box 15-008
Albany N.Y. 12212-5008
518-459-5400

July 15, 1994

Memorandum to the Governor regarding Senate Bill Number 7765 by Gold entitled "AN ACT to amend the education law, in relation to instruction on the subjects of human rights violations, genocide, slavery and the Holocaust"

The New York State United Teachers supports the above referenced bill which would require instruction in human rights issues, particularly the inhumanity of genocide, slavery, and the holocaust.

NYSUT concurs with the legislative findings stated in the bill which recognizes the "importance to pupils of learning to appreciate the sanctity of life and the dignity of the individual."

Requiring the study of such atrocious human rights violations as genocide slavery and the Holocaust will help our children develop a respect for people as unique individuals and to understand the importance of a universal concern for ethics and human rights.

The New York State United Teachers strongly urges your approval of this bill.

Respectfully submitted,

Raymond C. Skuse
Director of Legislation



aw

S. 7765

DEGRAFF, FOY, HOLT-HARRIS & MEALEY

ATTORNEYS AND COUNSELORS AT LAW

NINETY STATE STREET

ALBANY, NEW YORK 12207-1780

(518) 462-5301

TELECOPIER (518) 436-0210

FOUNDED 1870

July 6, 1994

JOHN E. HOLT-HARRIS, JR.
CARROLL J. MEALEY
JOHN T. DEGRAFF, JR.
FRANK J. LASCH
JOHN J. YANAS
DAVID F. KUNZ
TERENCE J. DEVINE
JAMES B. AYERS
JAMES H. TULLY, JR.
ROBERT E. BIGGERSTAFF
JOHN D. RODGERS
JAMES T. POTTER
STEPHEN R. SLOAN
CHRISTOPHER MASSARONI
ANDREW B. AMERLING
KIRK M. LEWIS
ROBERT J. ROCK
JOHN T. DEGRAFF (1902-1983)
GEORGE W. FOY (1902-1973)
ALDEN C. MERRICK (1906-1979)
JOSEPH J. CASEY (1904-1989)

OF COUNSEL
JEFFREY B. SCOTT
ROBERT M. BROWN
JAMES J. BURNS
GLEN P. DOHERTY
GEORGE J. SZARY
PETER G. BARBER
HAROLD C. GEARY
CHRISTOPHER J. GARVEY*
MICHAEL J. NOLAN
JOSEPH V. ZMUDZINSKI
LISA J. NIGRO
*ALSO ADMITTED
IN MASSACHUSETTS

VIA FACSIMILE AND REGULAR MAIL

Honorable Elizabeth D. Moore
Executive Chamber
State Capitol
Albany, New York 12224

Re: S.7765 by Senator Gold, et al.
A.11414 by Rules (at the request of Member of the Assembly A. Mayersohn, et al.)

Dear Mrs. Moore:

On behalf of the New York State Association of Small City School Districts and the fifty-seven districts and nearly a quarter of a million children it serves, we appreciate the opportunity to voice our support of the Gold-Mayersohn bill, S.7765/A.11414. This bill would add a requirement to section 801 of the Education Law that the regents of the State University prescribe courses on human rights issues, including the inhumanity of genocide, slavery and the Holocaust for all public and private schools of the State.

Small City School Districts are committed to providing the highest quality education possible to the youth of our urban communities. As part of that commitment, the boards of education and superintendents recognize their obligation to meet the challenges facing urban education head-on and to provide moral and ethical leadership. The failure of our schools to provide that leadership would be an abdication of the responsibility to help children develop the value system necessary to evaluate their own behavior, the behavior of others and the behavior of the society in which they live.

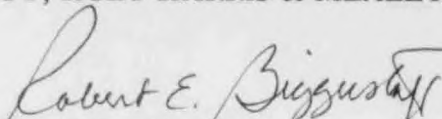
000014

Honorable Elizabeth D. Moore
July 6, 1994
Page 2

We, therefore, urge that this bill be approved by the Governor and we applaud the State Legislature in passing the Gold-Mayersohn bill which would require schools to deal with human rights issues and to thereby address those moral and ethical principles which are the foundation of a healthy society.

Very truly yours,

DeGRAFF, FOY, HOLT-HARRIS & MEALEY


Robert E. Biggerstaff

REB:dm

cc: Paul Saimond, President
Small City School Districts

Sens. Gold, Galiber, Marino, Ohrenstein, Waldon, Levy, Paterson, Leichter, Oppenheimer, Babbush, Connor, Cook, Dollinger, Espada, Gonzalez, Goodman, Hannon, Kruger, Kuhl, Lack, Maltese, Marchi, Markowitz, Mendez, Nanula, Nolan, Onorato, Padavan, Saland, Santiago, Skelos, Smith, Solomon, Spano, Stachowski, Stavisky, Tully and Vallela

Assemblymen Mayersohn, Cook, Katz, Colman, Weisenberg, Sidikman, McLaughlin, Pheffer, Aubry, Barbaro, Becker, Clark, Dinowitz, Feldman, Friedman, Greene, Hikind, Hoyt, Jacobs, John, Kaufman, Lafayette, Lentol, Polonetsky, Proskin, Ramirez, Ravitz, Sanders, Straniere, Weinstein, M. Weprin

000015

CW

S- 7765

NEW YORK STATE CONGRESS OF PARENTS AND TEACHERS, INC.
BRANCH OF THE NATIONAL CONGRESS OF PARENTS AND TEACHERS
119 WASHINGTON AVENUE, ALBANY, NEW YORK 12210-2284
(518) 462-5326



Vice President Janet Ahola
30 Ridgewood Lane, Scotia, New York 12302 518 399-9763

The Honorable Elizabeth Moore
Executive Chamber
State Capitol
Albany, New York 12224

July 1, 1994

Dear Ms. Moore,

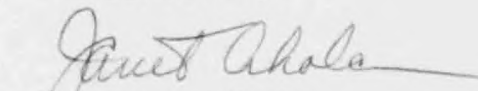
New York State Congress of Parents and Teachers, Inc.
(New York State PTA) urges Governor Cuomo to sign S7765/A11414.
This act would amend the education law in relation to instruction
on the subject of human rights violations, genocide, slavery
and the Holocaust.

We adopted a position in 1988 which addressed the need
for concern about "acts of desecration and acts of violence
against, intimidation of, and harassment of individuals
because of race, ethnic background or religion." We were
disappointed that legislation addressing this issue in 1993
was not signed by the Governor and urge him to sign this
bill.

We would have no position on S7640, S6943 or S7379
as they concern a specific school district and our positions
are statewide in nature.

Thank you for contacting us for comment.

Sincerely,


Janet Ahola

000016

S.7765
A.11414



CONFERENCE OF BIG 5 SCHOOL DISTRICTS

119 Washington Avenue
Albany, New York 12210

Telephone: (518) 465-4274
Fax: (518) 465-0638

OFFICERS

Chairperson
KAREN GRELLA
Rochester

Vice Chairperson
LUIS C. REYES
New York

Treasurer
WILLIAM SIMMONS
Syracuse

EXECUTIVE COMMITTEE

JUDITH P. FISHER
Syracuse

LUIS C. REYES
New York

KAREN GRELLA
Rochester

VICTORIA BUDELL
Syracuse

JOSEPH P. SAYEGH
Yonkers

EXECUTIVE DIRECTOR
JACQUELINE FREEDMAN

July 1, 1994

Ms. Elizabeth Moore
Counsel to the Governor
Executive Chamber, Room 225
State Capitol
Albany, New York 12224

RE: S.7765/A.11414

Dear Ms. Moore:

The Conference of Big 5 School Districts is opposed to S.7765/A.11414 which would mandate the teaching of human rights issues with special attention to the inhumanity of genocide, slavery, and the Holocaust.

The schools in the Big 5 School Districts are very involved in the teaching of human rights and multicultural societies. Genocide, slavery and the Holocaust are important to understanding Social Studies and we feel it is crucial that our children learn about these important topics. However, we do not believe that the Legislature should mandate what is taught in our classrooms.

Therefore, it would be beneficial to schools if the Governor vetoes S.7765/A.11414.

Sincerely,

Jacqueline Freedman
Jacqueline Freedman

S- 7765

**MARSH &
ASSOCIATES, P.C.**
COUNSELORS AT LAW

KERRY D. MARSH

DELORES MOHAMED
LEGISLATIVE DIRECTOR

111 WASHINGTON AVENUE
ALBANY, NEW YORK 12210

TELEPHONE: (518) 436-6000
FACSIMILE: (518) 436-6009
VOICE MAIL: (800) 677-7175

June 30, 1994

Governor Mario M. Cuomo
Executive Chamber
State Capitol
Albany NY, 12224

RE: S. 7765 (Gold) / A. 11414 (Rules - Mayersohn)

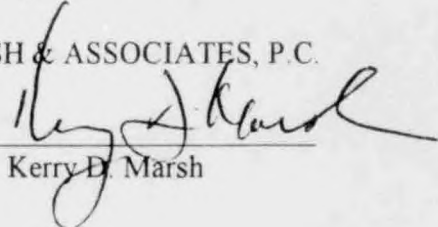
Dear Governor Cuomo:

Enclosed please find attached a memorandum in opposition to S. 7765 / A. 11414. Although the intent of this bill is commendable, it comes at a great price. That price is one that society cannot afford, for it requires educators to turn further away from the necessary building blocks of education. In a time when many children have inadequate vocabulary, reading, and mathematical skills, it is undoubtedly necessary to concentrate on these foundations of learning.

Sincerely,

MARSH & ASSOCIATES, P.C.

by


Kerry D. Marsh

cc: Elizabeth Moore, Esq.

Enclosures

000011

**MARSH &
ASSOCIATES, P.C.**
COUNSELORS AT LAW

KERRY D. MARSH

DELORES MOHAMED
LEGISLATIVE DIRECTOR

111 WASHINGTON AVENUE
ALBANY, NEW YORK 12210

TELEPHONE: (518) 436-6000
FACSIMILE: (518) 436-6009
VOICE MAIL: (800) 677-7175

MEMORANDUM IN OPPOSITION

A. 11414 (Rules - Mayersohn)
Passed Assembly, Sub For S. 7765

S. 7765 (Gold)
Passed Senate

AN ACT to amend the education law in relation to
instruction on the subjects of human rights
violations, genocide, slavery and the Holocaust

This bill would require that all schools in the state, instruct children over the age of eight on subjects relating to human rights violations, genocide issues, slavery, and the Holocaust.

On behalf of our client, the **NEW YORK STATE ASSOCIATION OF INDEPENDENT SCHOOLS**, we are constrained to **OPPOSE** this bill and all similar bills that require specific courses of instruction to address every perceived social ill or need.

While the sponsors' intent is laudable, and instruction in the above stated topics is important, there is simply no instructional time left in the current school schedule. Unless other courses, deemed to be important, are eliminated or the school day or year extended, a new course as required by this bill cannot be accommodated.

For the reasons expressed herein, we respectfully request that you **NOT SIGN** this bill into law.

Respectfully submitted,

MARSH & ASSOCIATES, P.C.
Legislative Counsel

June 30, 1994

000019

DECLARATION BY CAMERA OPERATOR

Series Title: 12590 Legislative Bill and Veto Jackets 1994

Agency: Counsel to the Governor

Starting point on this roll: Chapter # 390

Ending point on this roll: same as above

 Reel of this series.

Original microfilm: 16mm 35mm xx fiche

Reduction ratio: 24:1

Image orientation: comic

Lucille Margiasso
Signature of Camera Operator

Lucille MARGIASSO
Typed Name

CLERK I
Title

5/8/95
Date

I DO HEREBY certify that the micrographics appearing on this
roll of film are true and accurate reproduction of the
original records now on file in the
State Archives and Records Administration



IN WITNESS WHEREOF, I have
hereunto set my hand and affixed the seal
of the New York State Archives and
Records Administration, State Education
Department, at the City of Albany, New
York, this 8th day of May 1995.

Christine Kupiak
Signature of Records Custodian

ARCHIVIST II
Title

5/8/95
Date