## Judgewatch: Center for

### A Resource for Students Learning about

#### Announcing A Class Gift & Project

#### Dear Classmates,

45 years out of NRHS, it seems to me that the most important gifts we can offer are our life experiences – the application of life to what we, students, learned at NRHS. We are a resource for current and future NRHS students who have interests in areas that have been our interests and who are looking ahead to careers in fields in which we have worked. We have insight and expertise about success, about failure, about struggling with and overcoming adversity, both personal and professional.

Could we not offer ourselves as mentors and role models, or offer up our life's work and avocations for student examination and reflection so that students can benefit from, and build on, what we have done?

For me, the past 45 years are not what I would have expected,



considering the lessons I learned at NRHS and in

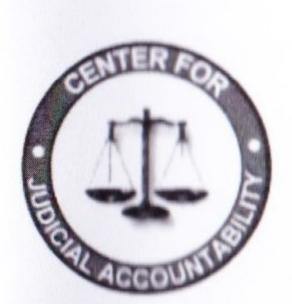
my prior and subsequent schooling about how facts matter, evidence matters, truth matters, about the "rule of law" and "checks and balances". I have come to witness, first-hand, how that has of none any relevance to national, state, and local governance particularly involving the judiciary. Indeed, for nearly 30 years, I have been documenting systemic governmental corruption and the collapse of all safeguards by the kind of primaryevidence source was schooled to understand and respect.

Thanks to the internet, this primary-source evidence is readily-accessible – posted on the website of the non-partisan, non-profit citizens' organization, Center for

## Judicial Accountability

### Government, Politics, Law & Journalism

Judicial Accountability, Inc. (CJA), that I have labored to build in an effort to bring accountability to the judiciary, where there is none. The website address is www.judgewatch.org – and I invite you to explore it so that you can see my most



immediate
gift to
NRHS: a
goldmine of
primary-

source materials from which NRHS students interested in government, politics, law, and journalism can gain reallife knowledge, engage in research projects that explode prevailing "truths" about how things work – and find ways to bring to light the kind of scandals that make change.

I also invite you to examine CJA's website for another reason. The first prominent center link on CJA's homepage is to CJA's citizen-taxpayer action, on behalf of the People of the

Public Interest, suing New York's three government branches for unconstitutionality and fraud involving the \$175 billion state budget. Victory is foreseeable. The lawsuit is now at New York's highest state court, in a posture of summary judgment for the People. However, the talents and expertise of classmates could greatly accelerate and amplify its success. That is why I am proposing a class project - one that would enable participating NRHS classmates to share the victory and subsequent financial award - one more sufficient than for substantial money gift to NRHS on behalf of our class of '74. Can you help make that happen? Examine the posted case record - and let me know.

Elena Sassower
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# Creunion#45 (FRATS) GRATS!

## Here's to continued success Looking forward to the 50th

#### The NRHS Class of 1974 Reunion Committee

Debbie Slotnick Miron Marketing & Reunion Event Chair

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NRHS Alumni Liaison & Music Chair

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Jill Loewentheil Mickol
Social Media Chair

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**Dr Frances Marks**Food Drive Chair

Carol Braun Zepf
Communications Committee

This evening was lovingly planned by nine women who joined forces last fall and who drew on their unique skillset to produce an extraordinary and memorable event.

Save the Date! Fall 2024.

RELIVING OLD MEMORIES. CREATING NEW ONES.

# 

NRHS CLASS OF 1974

Saturday, November 9, 2019

HILTON WESTCHESTER

699 Westchester Blvd. Rye Brook, NY 10573